



Carolyn Roberts

carolynroberts.net

[Twitter@mcarolynroberts](https://twitter.com/mcarolynroberts)

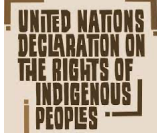
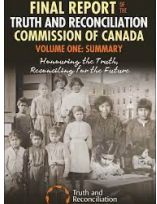
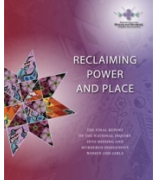
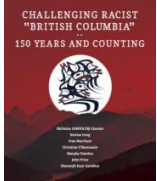
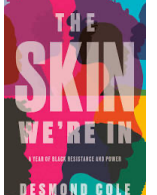
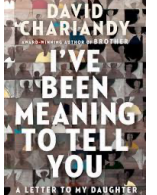
Carolyn_roberts_2@sfu.ca

Carolyn Roberts uses her voice to support Indigenous resurgence through education. She is a Coast Salish woman belonging to the Baker family through her mother from the Squamish Nation, her father is from the Kelly Family from the Tzeachten Nation. Carolyn is an Indigenous academic who holds two degrees from UBC, a Masters in Aboriginal Education and Leadership and a Bachelors of Education. She also holds a Bachelors of Jazz Studies from Capilano University. Currently she is a Doctoral Student at Simon Fraser University in the eTAP Program. She has been an educator and administrator for over 20 years and is currently a Faculty Member and Indigenous Pedagogies Teaching Fellow in the Department of Education at Simon Fraser University.

Carolyn's work is grounded in educating about decolonization. She works with pre-service teachers to help build their understandings in Indigenous history, education, and ancestral ways of knowing, to create a brighter future for all Indigenous people and the seven generations yet to come.

Questions from Daniel Health Justice:

1. **How do we learn to be human?** What are our experiences customs, traditions, and ceremonies that defined our humanity?
2. **How do we behave as good relatives?** What are our relational rights and responsibilities to one another?
3. **How do we become good ancestors?** How do we create the kind of world and relationships that will nurture those who come after, and give them cause to thank us rather than curse or grieve our destructive selfishness?
4. **How do we learn to live together?** What are the social and intellectual structures, conventions, and considerations that reduce or manage conflict and encourage harmonious relationships across our varied categories of difference?

	<p>Important Reports to Read for Understanding the Relationship between the Canadian Government and Indigenous people</p>
	<p>Indian Control of Indian Education (1972) by National Indian Brotherhood/ Assembly of First Nations https://oneca.com/IndianControlofIndianEducation.pdf</p>
	<p>Royal Commission on Aboriginal Peoples 1991 https://www.bac-lac.gc.ca/eng/discover/aboriginal-heritage/royal-commission-aboriginal-peoples/Pages/final-report.aspx</p>
	<p>UNDRIP (United Nations Declaration on the Rights of Indigenous Peoples 2007) https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html</p>
	<p>Truth and Reconciliation Commission Final Report (2015) http://www.trc.ca/about-us/trc-findings.html Truth, and Reconciliation Commission of Canada. <i>Canada's Residential Schools: The Final Report of the Truth and Reconciliation Commission of Canada. Vol. 1.</i> McGill-Queen's Press-MQUP, 2015.</p>
	<p>National Inquiry into Missing and Murdered Indigenous Women and Girls 2019 https://www.mmiwg-ffada.ca/final-report/</p>
	<p>Challenging Racist British Columbia 150 years and Counting 2020 https://www.policyalternatives.ca/challengingracistbc</p>
<p>Canadian Books About Racism</p>	
	<p>Cole, D. (2020). <i>The skin we're in: A year of black resistance and power.</i> Doubleday Canada.</p>
	<p>Chariandy, D. (2018). <i>I've been meaning to tell you: A letter to my daughter.</i> McClelland & Stewart.</p>

	<p>Joseph, R. P. C. (2018). <i>21 things you may not know about the Indian Act: helping Canadians make reconciliation with Indigenous Peoples a reality</i>. Indigenous Relations Press.</p>
	<p>Maracle, L. (2017). <i>My conversations with Canadians</i>. BookThug.</p>
	<p>Sabzalian, L. (2019). <i>Indigenous children's survivance in public schools</i>. Routledge, Taylor & Francis Group.</p>
	<p>Talaga, T. (2017). <i>Seven fallen feathers: Racism, death, and hard truths in a northern city</i>. Anansi.</p>
	<p>Vowel, C. (2017). <i>Indigenous Writes</i>. Portage & Main Press.</p>
<p>United States Book on Racism</p>	
	<p>Bonilla-Silva, E. (2010). <i>Racism without racists: Color-blind racism and the persistence of racial inequality in the United States</i>. (3rd ed.). Rowman & Littlefield Publishers.</p>
	<p>Kendi, I. X. (2019). <i>How to be an antiracist</i>. One world.</p>

	<p><i>Kendi, I. X. (2016). Stamped from the beginning: The definitive history of racist ideas in America. Nation Books.</i></p>
	<p><i>Sensoy, Ö, & DiAngelo, R. J. (2012). Is everyone really equal? Teachers College Press.</i></p>
<p>Leadership Books</p>	
	<p><i>Aguilar, E. (2020). Coaching for equity: Conversations that change practice. John Wiley & Sons.</i></p>
	<p><i>Collado, W. (2021) Beyond Conversations About Race: A Guide for Discussions with Students, Teachers, and Communities (How to Talk About Racism in Schools and Implement Equitable Classroom Practices) Solution Tree Press</i></p>
<p>Podcasts</p>	
	<p><i>Anti-Racist Educator Reads</i> https://voiced.ca/project/anti-racist-educator-reads/</p>
	<p><i>Dr Pam Palmater Warrior Life Podcast</i> https://podcasts.apple.com/ca/podcast/warrior-life/id1434096503</p>
	<p><i>Dr Eve Tuck Podcast</i> http://www.thehenceforward.com</p>
	<p><i>Unreserved CBC Radio</i> https://www.cbc.ca/radio/unreserved</p>