

TRC Call to Action: Education #8

We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.

Teaching Tips

- Develop a unit on funding for Indigenous schools
- Develop a unit on Federal funding and how it works for Indigenous schools
- Investigate different Indigenous schools in your area
- Connect with an Indigenous school and become zoom friends
- Develop a unit on the underfunding for Indigenous students on reserve

TRC Call to Action: Reconciliation #45

CALL TO ACTION: Repudiate concepts used to justify European sovereignty over Indigenous peoples and lands, such as the Doctrine of Discovery and terra nullius, and to reform those laws, government policies, and litigation strategies that continue to rely on such laws.

Teaching tips:

- Develop a unit on Land
- Define terms like “ownership” and “land claim” and “title”
- Study Indigenous senses of land ownership & stewardship
- Do a treaty role play
- Create unit on Treaties in Canada
- What is the Doctrine of Discovery?
- Create a unit on Modern Day Treaties

TRC Call to Action: Violence & Indigenous Women #41

CALL TO ACTION: appoint a public inquiry into the causes of and remedies for, the disproportionate victimization of Aboriginal women and girls... The inquiry's mandate would include an investigation into missing and murdered Aboriginal women and girls.

Teaching Tips:

- Develop a unit on MMIWG
- Tell empowering stories of Indigenous Women
- Study stereotypes of Indigenous women over time and how real Indigenous women are
- Write letters to governments
- Make a mural on MMIWG
- Invite Indigenous women and elders into your classroom
- Examine traditional stories and compare them to contemporary stories

TRC call to Action: Justice #25-42

CALL TO ACTION: Develop a national plan to collect and publish data on the criminal victimization of Aboriginal people, including data related to homicide and family violence victimization

Teaching tips:

- Develop a unit on Indigenous justice issues
- Study restorative justice models & try to employing them
- Do a “moot indigenous court”
- Study history of incarceration of Indigenous peoples (Indian Act)
- Study the Indian Act
- Define the “60’s scoop” and the child welfare history including IRSS
- Develop a unit on Justice for Indigenous people in Canada
- Develop a unit on Justice in Canada

TRC Call to Action : Languages #13-17

CALL TO ACTION: Acknowledge that Aboriginal rights include Aboriginal language rights

Teaching Tips:

- Develop a unit on indigenous Languages
- Study the variety of Indigenous languages from across Canada
- Study Canadian Identity
- Study the history of Indigenous Languages
- Invite elders in to share with your class
- Examine traditional and contemporary stories



**First Nations Child & Family
Caring Society of Canada**

Have a heart day: Feb 14

Bear Witness Day: May

Honoring Memories, Planting Dreams: May-
June

School is a Time for Dreams: Sept-Oct

Spirit Bear

I am a Witness

Shannen's Dream

Check out their website:

fncaringociety.com

