

Cultural Appropriation

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Teach the Truth



Thank you

Thank you for selecting this online workshop about cultural appropriation. This topic is complicated and the best thing for educators to do, is to be critical and know how to vet resources themselves. In this workshop you will be given some tools to do this. Below you will find the facilitators guide, plus a resources list to support your learning. I hope you enjoy this workshop. Please let me know how it went, send me a note, or connect with me on social media. Looking forward to hearing about your experience.

Facilitator Guide

Welcome to this 90-minute workshop. The size of your group is up to you, I would recommend the group size to be 10-50 people. As the facilitator you will be guiding your group through this presentation. There are 3 pause points in the video where your group will either be discussing points or researching books. You will need to be the timer of these times. It will be up to your group how long you have for this work. For time with this work and conversations I would allow for at least 90 minutes for this work as a whole. I have included timing within the lesson guide. Please make sure the facilitator is keeping the group on time with the work. I encourage you as the facilitator to have your group in a circle formation for this work. I would also encourage you to have an opening and closing circle. This allows space for everyone to share and for people to be more comfortable in the space together. These are optional but I feel an important part of the work in anti-colonial education. Enjoy the conversations.

Lesson Plan

Opening circle & Welcome allow for 10-15 minutes. (if you have a large group, I would recommend you to have small groups of 4-5 people for small group welcome circles, this could also be the same groups people go into for the group work)

Gather your group together in a large circle.

Open the circle with a land acknowledgment and an intro of the workshop.

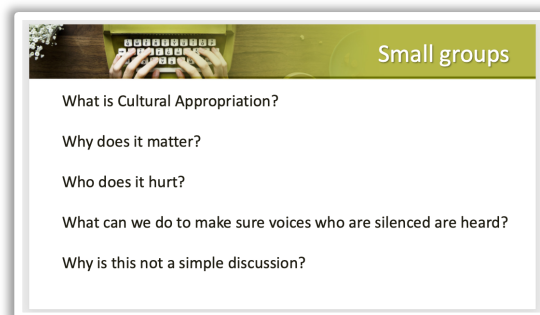
- Your land acknowledgement should include the territories in which you are gathered on for this workshop. Your personal connection to the work of honouring those who have been displaced in order for work to be done on this land.
- Intro to the workshop: The workshop today will be unpacking and discussing cultural appropriation. We will be talking about what it is, why it is harmful, and what we can do as educators to select culturally appropriate books and resources for our classrooms.
- **Opening circle:**
 - If this is the first time this group is together, have the group introduce themselves and the work they do.
 - If this group is a team that works together regularly, then I like to have people introduce themselves and let the group know where their ancestors are from. This opens up conversations that might not have happened before with the group.
 - An alternative, you can ask the group to share their thoughts about why they came to do this work together today, and what are they hoping to learn from the time together.

Once this is complete you can start to play the video.

Pause point 1: Time 5:16

At this pause point you will be sending your group in to groups of 4-6 people. In the groups they will be answering these questions. Put a timer on for 10 minutes. Allow the groups to discuss the points together and have them come back to the larger group with their definition of what cultural appropriation is.

Once the large group is back together, have the smaller groups share out about their definition is and what they talked about in their group. Make sure you are watching the clock. This should be about 5-7 minutes for the larger discussion. Then press play again.



Watching the time, you should be at 30-37 minutes into the workshop. (Including the welcome circle time)

Pause point 2: Time 22:04

We will be taking another 5-minute pause to reflect and discuss what are your key takeaways from the information shared? Has this changed your thinking about cultural appropriation? Or you can talk about how you are unpacking the information given. This will be 5 minutes in our small groups.



When we come back the larger group, ask people to share their conversations. Keep an eye on the clock. This should be only about 5 to 10 minutes long.

Watching the time, you should be at 57 to 65 minutes into the workshop. (Including the welcome circle time)

Pause point 3: Time 22:57

If you wanted to include the YouTube video in this presentation, here is the link

<https://www.youtube.com/watch?v=KXeJdHrGOuI>



The video is 5 minutes 30 seconds long.

Pause point 3: Time 26:20

Seek & Find, you will be going out into breakout groups again at this point. You will be looking for Indigenous books on the strong Nations website. Answer the questions on the slides. You will have 10 minutes to find 3 books on the website and your group will vet the books to see if they are authentic resources. You will have 10 minutes to research and then 5-10 minutes to debrief your findings in the larger group.

What Questions can we ask?

1. Who is the author?
2. Are they Indigenous? If they are not, then it is not an Indigenous book.
3. Does the resource contain Indigenous stories?
4. Is it their story to tell?
5. If the author is non-Indigenous, was it written in collaboration with community?

Seek & Find

- In small groups head to Strong Nations Website. Let's take a deep look at the materials being offered.
- Pick 3 different books.
- Look at how they are presented on the website. (does it say Indigenous? Does it say Indigenous content? What are the words they use and what do those words mean?)
- How can we know if it is an authentic resource?
- Who is the author? (google is your friend)
- Does the book contain traditional Indigenous stories? Who do they belong to?

Watching the time, you should be at 1:15 minutes to 1:30 minutes into the workshop. (Including the welcome circle time). At this point you should be wrapping up this work. The final 2 minutes of the presentation, circle back to the opening questions. Have a larger group discussion again about these questions. You can also close the circle with having people sharing their thoughts of one of these questions. Or I always like to ask, what are you taking away of value with you today.

Here is the link to the blog post that was talked about within the presentation.

<https://www.carolynroberts.net/single-post/cultural-appropriation-it-is-not-your-story-to-tell-and-profit-from>